

Job Seeker

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MINNESOTA TEACHING LICENSE

English as a Second Language (K-12)

July 2012

EDUCATION

University of Minnesota Twin Cities, College of Education and Human Development
Masters of Education, Second Languages and World Cultures, GPA: 3.95

In Progress
Minneapolis, MN

University of Minnesota Twin Cities, College of Liberal Arts
Bachelor of Arts: Spanish Studies and History, GPA: 3.76 Dean's List Fall 2009, Spring 2010

May 2011
Minneapolis MN

Fundación José Ortega y Gasset, Centro de Estudios Internacionales
• Fully immersed into another culture • Tutored English to local families

September 2009-May 2010
Toledo, Spain

Language: Proficient in Spanish

TEACHING EXPERIENCE

Student Teacher, 7th and 8th grade
Murray Junior High, St. Paul School District

January-March 2012
St. Paul, MN

- Instructed English Learners in inclusive and sheltered settings while all students experienced and succeeded in the same rigor of content
- Aligned all lessons to the Common Core State Standards for English Language Arts while creating an engaging and enriching lesson
- Implemented the teaching strategy 100% from *Teach Like a Champion* to improve student engagement and comprehension
- Collaboratively taught 7th grade challenge Math and 8th grade English Language Arts through consistent communication and planning
- Analyzed formative assessments to inform future teaching
- Diversified lesson formats and Power Points to maintain student engagement
- Elicited student responses through articulated questions and topics relevant to students

Student Teacher, 2nd grade
North Park Elementary, Columbia Heights School District

October-December 2011
Fridley, MN

- Built phonetic knowledge of newcomers through use of alphabet books and contextual practice
- Supported content and English learning by speaking to student in his native language (Spanish)
- Participated in meaningful conversations during parent-teacher conferences to enhance relationships and further differentiated instruction based on new knowledge and student need
- Developed and implemented interventions to fit student needs as well as abided by Everyday Math and Read Well curricula
- Created a community atmosphere through use of morning meetings and maintained a cooperative classroom through Responsive Classroom

RELATED EXPERIENCE

History Day Mentor
Minnesota Historical Society

January 2008-May 2011
St. Paul, MN

- Encouraged group collaboration and assisted in project formulation and production
- Assisted in historical research and thesis development for History Day projects, continued correspondence and aid in projects through email and library visits
- Created and maintained positive, productive relationships with students and faculty to enhance learning
- Provided individual attention to students with need for greater research assistance and access to resources

PROFESSIONAL ASSOCIATIONS

MinneTESOL, *Member*

- Attended Fall 2011 conference

October 2011-Present
Minneapolis, MN

INTERNATIONAL EXPERIENCE

Intern

Patronato Municipal de Turismo

- Served 100 plus clients daily from various countries administering detailed information in both English and Spanish about the touristic points of Toledo
- Attended and resolved the questions and concerns of clients by telephone and in person
- Collected statistical information pertaining to the origin, number and duration of stay of visitors in Toledo
- Prepared information packets for schools, professional groups and private visits to Toledo

January 2010-May 2010
Toledo, Spain

English Tutor

The Ruiz Rodriguez Family

- Specialized lessons to the needs of the student to maximize learning of the English language
- Enhanced learning by incorporating games to utilize and hone grammar skills
- Explained English grammar in Spanish to ensure comprehension of Spanish speaking student
- Taught 55 plus hours of English while studying abroad

September 2009-May 2010
Toledo, Spain

Intercambio

Rosa Donate Arenas

- Conversed weekly with native Spanish speaker in Spanish and English to enhance language acquisition for both parties
- Developed and maintained an interpersonal relationship encouraging cross-cultural friendships
- Shared and participated in Spanish customs to further experience immersion

September 2009-May 2010
Toledo, Spain

Volunteer through Service Learning

ACCEM

- Learned about the Non-Profit organization ACCEM, which aids refugees and immigrants, through observing employees and assisting in projects supporting the benefactors
- Participated in community events educating local children about equal opportunity for immigrants and refugees

September-December 2009
Toledo, Spain

LEADERSHIP DEVELOPMENT

University of Minnesota-Twin Cities

Activate, Innovate Motivate (AIM) to Lead, Peer Leadership Program

September 2010-May 2011
Minneapolis, MN

University of Minnesota-Twin Cities

First Year Leadership Institute

January 2008-May 2008
Minneapolis, MN