

# JOB SEEKER

222 Pleasant St. SE, Minneapolis, MN 55455 | (612)624-7577 | gophers@umn.edu

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## MINNESOTA TEACHING LICENSE

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General Science (5<sup>th</sup> grade – 8<sup>th</sup> grade) Expected May 2013  
Life Science (9<sup>th</sup> grade – 12<sup>th</sup> grade) Expected May 2013

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## EDUCATION & CERTIFICATIONS

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UNIVERSITY OF MINNESOTA, College of Education and Human Development Minneapolis, MN  
Master of Education in Science Education In Progress

UNIVERSITY OF MINNESOTA, College of Biological Sciences Minneapolis, MN  
Bachelor of Science in Neuroscience | GPA 3.52 December 2011

First Aid & CPR In Progress

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## TEACHING EXPERIENCE

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TEACHER CANDIDATE | Como Senior High School | Brooklyn Center, MN Jan 2013 – Present

- Taught 150 9<sup>th</sup> and 10<sup>th</sup> grade students in IB biology & Sheltered EL Biology
- Collaborated with colleagues
- Monitored student understanding through the use of formative assessment
- Constructed a differentiated reading assignment to challenge EL students at different ability levels

TEACHER CANDIDATE | Michael Scott Open School | St. Paul, MN Sept 2012 – Dec 2012

- Taught 60 7<sup>th</sup> and 8<sup>th</sup> grade students in biology and physical science
- Facilitated student led discussion on the conservation of mass and the Nature of Science
- Constructed a lesson plan which used inquiry-based learning to explore the scientific concept of density

UNDERGRADUATE TEACHING ASSISTANT | University of Minnesota | Minneapolis, MN Sept 2010 – Dec 2011

- Taught an introductory biology lab to undergraduate non-biology major students covering topics such as evolution, genetics, and ecology.
- Worked one-on-one with a struggling student to help her pass the course

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## LAB EXPERIENCE

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UNIVERSITY OF MINNESOTA-NEUROSCIENCE LAB Minneapolis, MN  
Laboratory Assistant Fall 2008 -Present

- Conducted research on the effects of thalamocortical afferents on neocortical area development
- Developed analysis techniques to quantify and analyze data